

Time to Re-weave QILT

Higher Education Futures Lab

Wasting growth

- Time to recycle, and fire up more sustainable value-creating contributions.
- The collection is dated, error-riddled, hardly spurs a policy murmur, and fails to ignite education or social change.
- Links between leadership and student experience/outcomes must be tightened.
- Major education systems and big global companies are already delivering new solutions. Australia, once innovator, now lags.
- Need to implement tomorrow's solutions, most already validated and ready to go. 2050 starts today. Let's imagine and create!

Wilting consequence

- Returns from QILT have shrunk to almost insignificance.
- Many of the best performing institutions are penalised by much policy.
- QILT started with a 'wow', and now drives limited change on any front.
- The information has not budged mobility by helping poor people succeed.
- The results are only scantily linked to international systems.

Lacking substance

- The survey deploys 1970s colonial ideas relevant to a shelved era of education.
- Need contemporary update to focus on community contribution, education value, co-creation, online/hybrid, and academic ethics.
- Still not linked with secondary, lifelong or vocational data, limiting national relevance.

Lagging tech

- Time from student response to result publication is way too long.
- Big global tech has wrapped tentacles in and around universities over the last dozen years, and much richer and better enterprise data is available.
- The first versions had built-in instant student feedback. Reporting now takes up to a year. Beyond university marketing results hardly reach students.

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