

# The Powerful Value of Ideas

Imagining to advance frontiers is higher ed 101. Never waste the power of a good idea!

In 2002, en route to Deakin and Swinburne universities to test my PhD questions, the train stopped at Burnley station. I realised that improving university education is hard without data on student engagement. The paper I wrote that week is now top three highest cited in Quality in Higher Education.

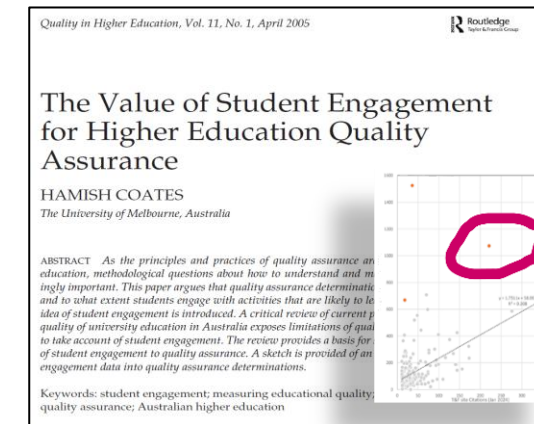
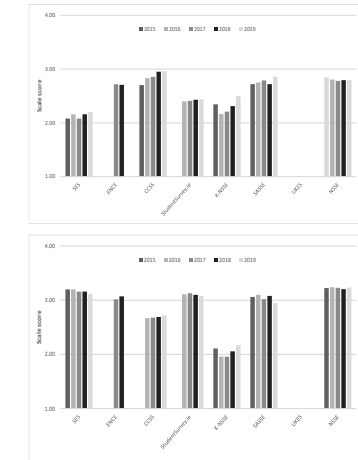
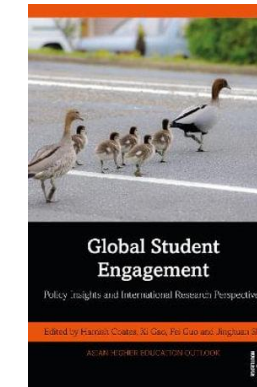
Over the last 23 years the paper has sparked dialogues and developments in Australia, Chile, China, Europe, Indonesia, Ireland, Japan, Korea, South Africa and the United Kingdom among dozens of other countries, improving higher education for hundreds of institutions and millions of people.

But the data I created in 2002 is not fit for 2050. We need a refresh now!

Let's imagine what the teachers and leaders will need to know in 2050 to educate those graduates being born today.

The time for renewed higher education design starts now. Join the thinking.

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