

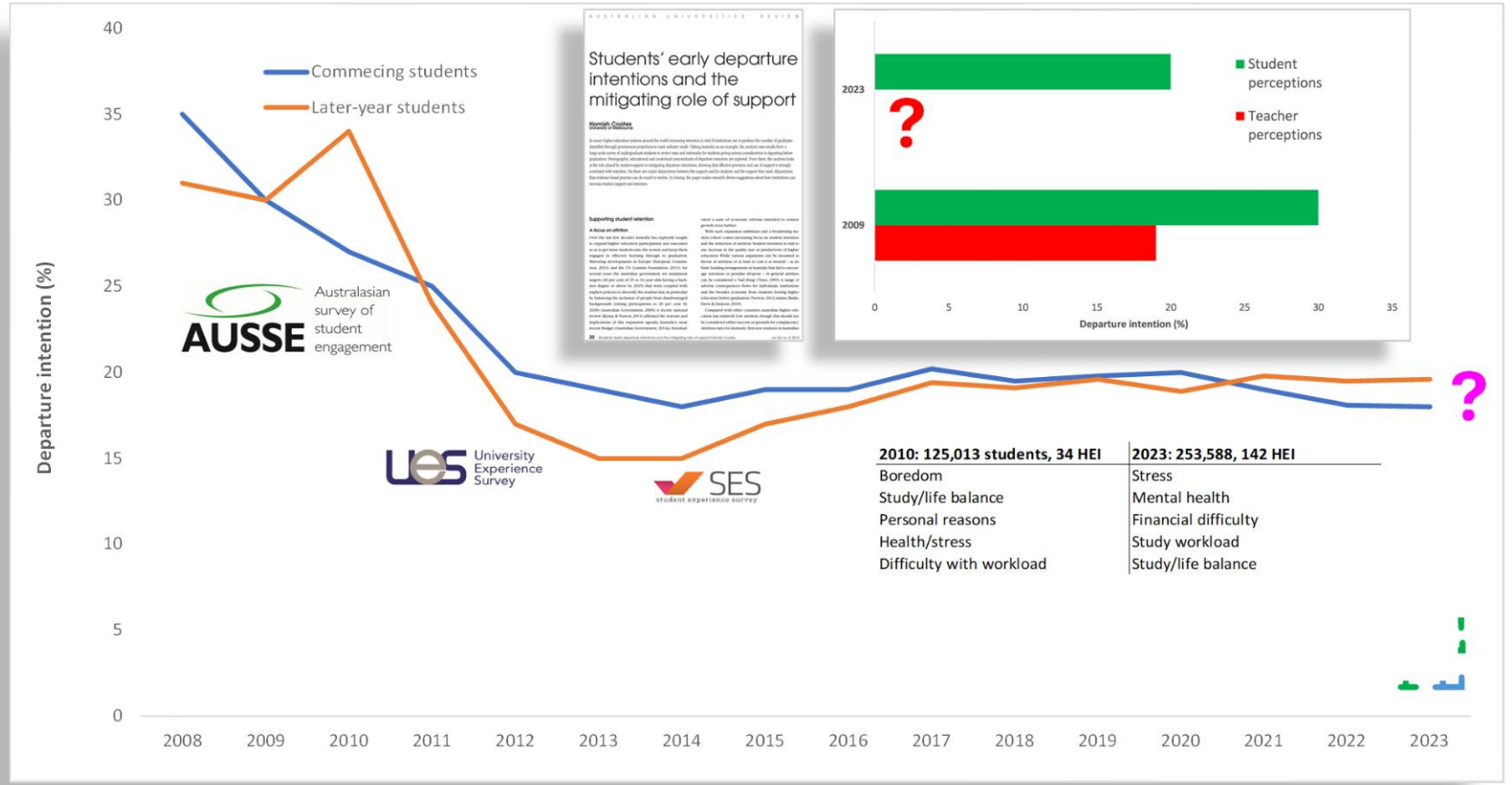
Keep Asking Questions

- Any teacher and especially doctoral advisor knows that **asking novel questions** is essential for individual and institutional growth and innovation
- Yet the **calcified statistical exoskeleton** wrapped around Australian higher education now yields decimal-place differences on increasingly dated ideas
- Education keeps moving, morphed by **forces much larger** than even the world's biggest universities
- Time to press the RESET button, and keep inspiration moving...

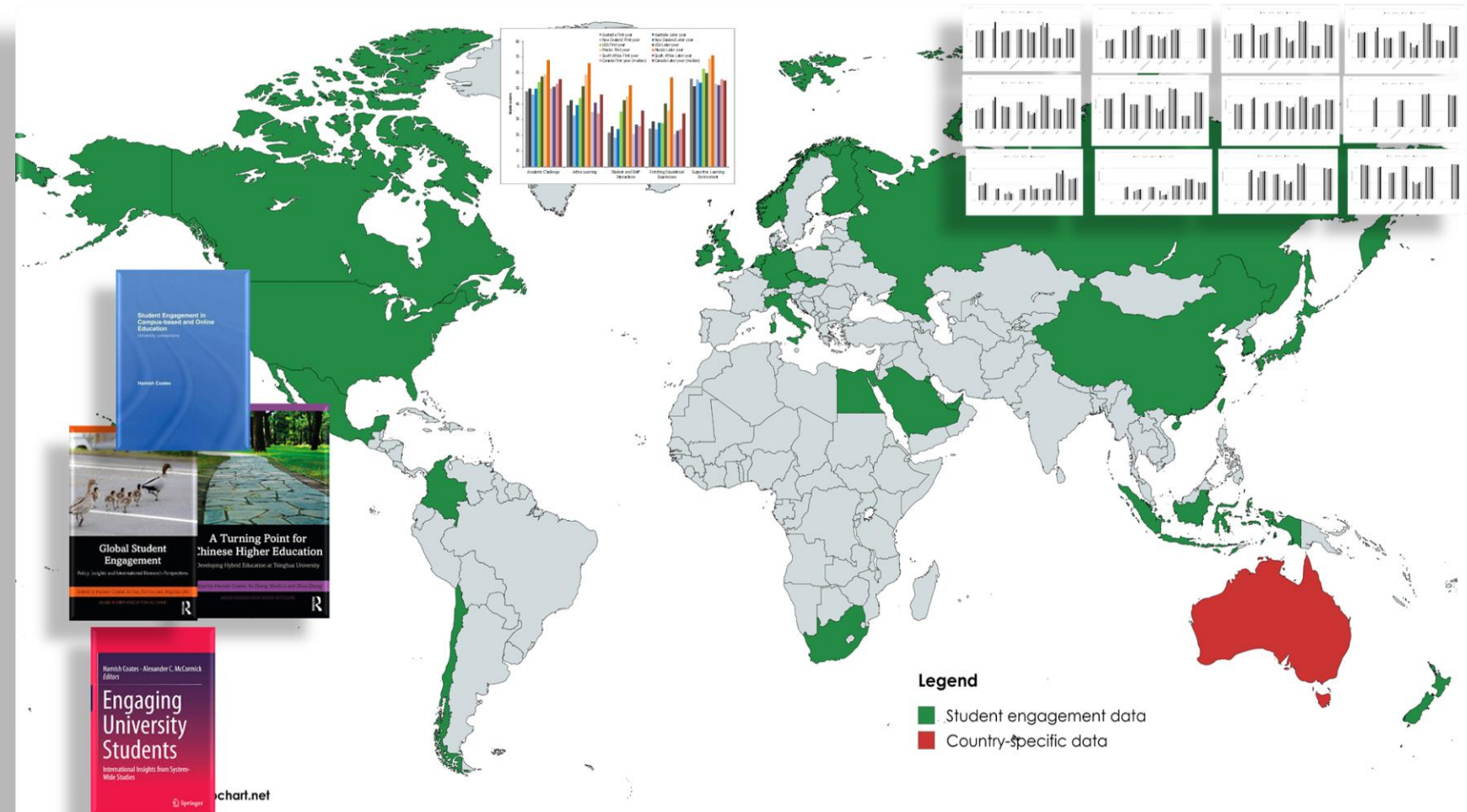
	Higher	Education	Futures	Lab
83.0				
80.9				
77.4	78.4	78.4	79.5	
81.9	82.7	81.8	79.7	
80.5	81.2	81.3	77.9	
78.0	78.7	78.1	74.3	
82.1	82.8	83.1	80.2	
81.0	81.6	81.6	78.2	
79.3	80.0	80.7	78.0	
79.0	80.5	80.1	77.2	
79.9	80.5	80.7	78.2	
80.3	81.2	80.6	79.3	
80.6	81.4	81.3	78.0	
80.7	81.6	81.5	78.4	
80.1	79.7	80.0	75.8	
76.8	78.0	77.9	75.2	
80.9	81.6	81.5	78.3	
80.8	81.6	81.6	78.6	
79.4	79.8	79.7	75.7	
79.8	80.8	81.6	77.6	
79.1	79.9	80.2	76.1	
79.3	79.5	80.5	76.0	
78.6	78.6	79.7	76.4	
79.1	80.4	80.4	76.5	
79.9	80.6	80.9		
81.3	82.3	82.2		
81.3	81.8	81.6		
80.8	81.5	81.6		
80.9	82.4	82.1		



- 18 years ago, **Australia asked novel questions** of students and teachers (but: teachers no longer!) about student dropout intentions
- But today more stats on fewer things are **no longer shifting many education needles**
- The world has moved on, and it is time to ask new questions to **shape the next 18 years**



- The **world is awash** with wonderful data on student engagement with effective education practices
- But data in Australia has become **disconnected and isolated**
- Australia has one of the **globe's most internationally porous** higher education systems...
- Time to reboot, re-align, and open new innovation on higher education



- Creative great minds need to invest new tricks to **put EDUCATION on the university agenda**
- Dazzling research metrics have been stretched too far
- **If we measure the same stuff, we talk the same stuff, we do the same stuff**
- It is **time for higher thinkers to be smart**, tackle the 'market for lemons', and shift higher education into innovative educational places!

